



An Insight Into Our Curriculum

Our Curriculum is designed to provide learning in a broad base of disciplines to ensure that students acquire the knowledge and skills necessary to prepare for the future.

It provides objectives in each subject group to include skills, attitudes and knowledge in addition to the understanding of concepts; the aim is to ensure that students are not only knowledgeable about a subject area but also develop a genuine understanding of ideas and an ability to apply these in new contexts, in preparation for further learning. Our curriculum focuses on:

Developing Independent ,21st Century Learners

In the middle school years, our out of box curriculum focuses on helping students to become increasingly independent learners and preparing them to succeed in high school and beyond.

Deepening Core Skills; Exploring New Interests

In Grades 6–8, students deepen their knowledge and skills in core subjects. They Develop independent learning strategies and study skills. Students deepen their reading comprehension and writing skills which in turn help them in learning advance concepts which help in preparation for higher level courses.

Keeping Students Engaged And Motivated

Our curriculum framework helps keep middle schoolers interested and engaged with projects that apply learning to the real world and are tailored to their interests. Activities are chalked out to encourage them to think for themselves as they apply what they learn in real life situations. Assessments are done in such a way where they use their learning to demonstrate mastery of each concept.



OUR CURRICULUM OFFERS FOLLOWING SUBJECTS:

Core Subjects	Creative Subjects	Life Skills Subjects
English	Dance & Movement Therapy	Vocational Training
Maths	Music/Eurhythmic	Internships with corporates and Industries
Science	Art Expression	Ted Talks
Social Studies (History, Civics & Geography)	Mindful Body Fitness	Community Projects
Drum Circle	Music	Makers Space
Marathi	Soul Space	Thinking Routines
ICT	Debates	Focus Forum
	Creative Writing	Provocation & Installation
	Sports Archery Football	



About Our Facilitators

Facilitators Of Middle School Block at SuyogSunderji Wisdom School possess these qualities which highlights their teaching quality and helps in creating that strong student-teacher relationship.

Communication Skills

In teaching, having strong communication skills as a facilitator is an essential quality for building teacher-student rapport and creating a trusting environment for the students and that's what our dynamic facilitators thrive for.

Our facilitators, have the ability to constructively express verbal, writing, visual, and body language cues together with the capacity to convert ideas into student understandable structures which will deliver knowledge with superior results.

Listening Skills

Our facilitators through strong listening skills, are able to create a stronger, healthier, and higher quality learning environment. The value of listening allows them to better understand students.

Each student is different and expresses themselves in their own unique way. By asking active questions and carefully listening to what students have to say, facilitators at SuyogSunderji Wisdom School further improve their communication between themselves and their students. Through strong listening skills, teachers are able to create a stronger, healthier, and higher quality learning environment.



Friendly Attitude

Expressing a friendly attitude towards our students makes our facilitators more approachable. It is more likely to motivate students to learn. This, in turn, enhances student-teacher communication and creates a more positive learning environment. Our facilitators tend to be open, friendly, welcoming, and most importantly, secure in approaching.

Patient

Patience is a virtue, and especially in the world of teaching. Our facilitators come with experience; they have patience which allow teachers to learn and better understand what specific tactics work and do not work when it comes to engaging students within the learning process.

Strong Work Ethic

We have a good work ethic environment which exuberates professionalism, responsibility, and preparation. Having a strong work ethics is an especially crucial component in our list of qualities of a good facilitator.

Organizational Skills And Preparation

Developing strong organizational skills is an ongoing process at SuyogSunderji Wisdom School. Being organized plays an essential role in being a good facilitator and is a paramount quality of our staff at SuyogSunderji Wisdom School. Our facilitators have undergone several in-house workshops, small group instruction programme etc. This helps them to inculcate good organizational skills.



Preparation goes hand in hand with the organization. Preparation is a crucial characteristic and it makes our facilitators outstanding.

Discipline Skills

Our Facilitators possess strong positive discipline skills that effectively promote positive behaviours within the classroom. They practice positive behavioural technique strategies like UAA (Unplug,Aspire,Achieve) and Focus Forum which helps in maintaining creative classroom discipline for creating a positive learning environment, which supports learning.