



An Insight Into Our Curriculum

Our entire teaching learning approach helps students to develop greater independence as they complete research projects, work collaboratively with their peers, explore various technology driven platforms to communicate their understandings, and experience a greater emphasis on applying what they know to strengthen their skills.

Learning in the primary years focuses on below parameters

Inquiry-based

We believe children learn best through structured and purposeful inquiry. Students are expected to play an active role in, and take responsibilities for, their own learning. Students are encouraged to ask questions, investigate and find ways to answer these questions, and to sustain this enjoyment of learning throughout life.

Collaboration

Learning at Suyog Sunderji Wisdom School is a social endeavor, and there is great emphasis on sharing, group work and collaboration at our school. Students learn to communicate well, to encourage each other, and to develop an open mind so they can learn from each other.

Differentiation

The learner is at the heart of our curriculum framework. Students come to school with a range of experiences, backgrounds and prior knowledge. Teachers in the primary years aim to design learning to suit students at all different levels of competence or experiences, providing support for those who need it and extensions for those who need more challenge.



Concept-driven

Students spend their time at school exploring and learning about important concepts that have relevance in their own lives, and that they can transfer to other contexts. Our aim is to develop students' understanding of big ideas and not just their knowledge or skills.

Community Projects

It is an integral part of our program in making our students' commitment to community service. Our goal is to empower students to affect change and discover the impact they can have on our campus, within the local community, and beyond.

Technology

We provide access to a variety of cutting-edge technologies in the primary school to extend, enhance, and ultimately transform the learning.

Educational Excursion

We at Suyog Sunderji Wisdom School provides learning experiences beyond the classroom and it includes exciting trip opportunities that enhance topics covered during the year. This balanced approach to learning helps cultivate an adaptive and engaging classroom of students.



OUR CURRICULUM OFFERS FOLLOWING SUBJECTS:

Core Subjects	Creative Subjects	Life Skills Subjects
English	Dance & Movement Therapy	Ted Talks
Maths	Music/ Eurhythmics	Community Projects
Science	Art Expression	Makers Space
Social Studies	Mindful Body Fitness	Thinking Routines
Hindi	Drum Circle	Focus Forum
Marathi	Soul Space	Provocation & Installation
ICT	Debates	
	Creative Writing	
	Sports	
	Archery	
	Football	



About Our Facilitators

Facilitators Of Preparatory Block at Suyog Sunderji Wisdom School possess these qualities which highlights their teaching quality and helps in creating that strong student-teacher relationship.

Positive Rapport Building

Our Primary Years Facilitators are able to build trusting relationships with students in order to create a safe, positive, and productive learning environment.

Patient, Caring And Kind Personality

Our compassionate facilitators are sensitive to students' differences.

Knowledge Of Learners

Our Primary Years Facilitators have thorough knowledge of the cognitive, social and emotional development of learners. It includes an understanding of how students learn at a given developmental level; how learning in a specific subject area typically progresses like learning progressions or trajectories; awareness that learners have individual needs and abilities; and an understanding that instruction should be tailored to meet each learner's needs.

Knowledge Of Learners

Dedication refers to a love of teaching or passion for the work, which includes commitment to students' success. To a student, this means a teacher should be “always willing to help and give time.”